

The Riverside County Office of Education, in partnership with Tulare County Office of Education, will be offering a new Education Specialist Intern Program beginning fall 2018.

District Interns will complete a carefully designed course of study, taught by highly-qualified, experienced instructional facilitators, while teaching in their own classroom. Interns will also be assigned experienced supervisors who observe and support them throughout the program. To be eligible for the Education Specialist Intern Program, potential candidates should begin with the steps to the right.

Step One: Informational Meeting

Attend an Informational Meeting to learn more about the requirements of the Education Specialist Intern Program. *Potential candidates must attend an Informational Meeting before moving on to Step Two.*

Please visit our website at <https://sites.google.com/site/ctiframeworkforteaching/> or more information regarding Informational meeting dates and registration.

Step Two: Pre-Service Completion

Complete 165 hours of pre-service coursework in preparation for the intern program (see coursework details on page 2). The pre-service component is a required prerequisite, consisting of both online coursework and face-to-face cohort sessions. Pre-service coursework dates for 2017 are as follows*:

Option One:

Saturday Model

(7 Saturdays Plus Online Coursework)

March 10, 17, 24, April 7, 14, 21, & 28, 2018

All sessions are 9:00 a.m. – 5:00 p.m.

All sessions will be held at RCOE. Additional locations may be offered based on need.

Option Two:

7 Day Intensive Model

(Plus Online Coursework)

June 23-June 30 OR July 21-28

All sessions will be held at RCOE. Additional locations may be offered based on need.

*Potential interns who hold a TPSL permit from RCOE can submit an application for TPSL/Pre-Service equivalency. Please contact our office for further information.

For additional information, please refer to our Steps to Becoming an Intern Handbook by visiting our website at: <https://sites.google.com/site/ctiframeworkforteaching/>.

Pre-Service Coursework Details

Our Framework for Teaching Pre-Service component consists of a blended delivery model with a combination of online and face-to-face cohort sessions.

Face-to-Face Coursework (7 Sessions)	Online/Independent Study Coursework
Session One: Orientation Understanding the Physiology of Learning (Part 1)	Reading Pedagogy and Methods Understanding the Physiology of Learning (Part 2)
Session Two: Classroom Management: Teachers as Learners (Parts 1 and 2)	Legal and Ethical Issues in Education English Learner Knowledge/Skills
Session Three: Classroom Management: Teachers as Learners (Parts 3 and 4)	Technology in the Classroom
Session Four: Thinking About Planning (Parts 1 and 2)	
Session Five: Thinking About Planning (Parts 3 and 4)	
Session Six: Understanding Assessment (Parts 1 and 2)	
Session Seven: Understanding Assessment (Parts 3 and 4)	

*All face-to-face sessions are 9:00 a.m. – 5:00 p.m. Please see our website for more information regarding specific dates for each session/course.

**The Framework for Teaching Pre-Service component is a prerequisite for the fall 2018 intern program. Participants must complete all prerequisite requirements prior to acceptance to the intern program.

